



Classroom Habitudes (Revised edition): Teaching Habits and Attitudes for 21st Century Learning

By Angela Maier

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You know students need to acquire 21st century skills. But how do you work those skills into the curriculum? Learn how to use the content you already teach to challenge students to think critically, collaborate with others, solve new problems, and adapt to change across new learning contexts. Help students build the seven habitudes--habits of disciplined decisions and specific attitudes--they need to succeed.

Benefits

- Take advantage of simple, fast methods to teach critical 21st century skills.
- Learn a set of transferable concepts that you can teach and students can apply across every grade level and discipline.
- Explore model lessons to help students become critical, creative, and strategic learners.
- Nurture self-motivation, a key ingredient for student achievement.
- Help students develop habits and attitudes that sustain effort and accomplishment both in and out of school.
- Use this new shared language to build a culture of learning.

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Editorial Review

Review

Angela Maiers has tapped into something missing in many classrooms. The idea of nurturing creativity, encouraging kids to be themselves and to be proud of being themselves is essential. --Janet Reece, Spanish Teacher, Glenbard East High School, Lombard, Illinois

This book will be a great asset to teachers. I think teachers are so focused on tests and teaching standards that they forget to teach important soft skills to children. --Jennifer Felke, CTE/Business Education Instructor and Staff Development Director for the School of Inquiry, Plymouth High School, Plymouth, Indiana.

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About the Author

Angela Maiers is an educator, speaker, consultant, and professional trainer known for her work in literacy, leadership, and global communications. She has spent more than twenty years working in elementary, middle, and university settings as a classroom teacher, reading specialist, coach, special programs facilitator, and university professor.

She uses her passion for literacy, learning, and social media to discover creative ways to assist schools and organizations in meeting their learning and productivity goals. Angela is at the forefront of new literacy and web 2.0 technologies. Deeply committed to helping learners understand the transformational power of technology, Angela has facilitated the integration of web/digital literacy, video conferencing, webinars, and multimedia platforms into a range of schools and organizations. She also works closely with schools to renovate curriculum, cultivate culture and climate reviews, and develop online courses.

Angela earned a master s degree in educational supervision and reading at the University of Iowa.

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