



Video and Resource DVD for Qualitative Reading Inventory-5

By Lauren Leslie, JoAnne Schudt Caldwell

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The Video and Resource DVD for Qualitative Reading Inventory-5 provides models and resources to aid teachers in administering and scoring the QRI-5.

The DVD is more user-friendly than in previous editions and includes many new features. As requested by users of the QRI, examples of students reading orally are included to provide practice for the novice user. Scored protocols accompany these readings. In addition, the directions for administering each segment of the QRI are presented on one page, and tables or charts that increase the consistency of administration, scoring, and interpretation are included. Finally, all student and examiner copies are included on the DVD.

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Bibliography

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Editorial Review

From the Back Cover

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Here's what makes this DVD unique:

- **Video clips** demonstrate administration and scoring of the *QRI-5* with students at varying levels of reading ability
- Examples of **students reading orally** provide practice for the novice user
- **Scored protocols** accompany the readings
- **Extensive materials** to use when administering the *QRI-5* in groups
- Copies of all **student and examiner passages**

About the Author

Joanne Schudt Caldwell is the co-author/author of seven titles including *The Qualitative Reading Inventory-4* and *Reading Problems: Assessment and Teaching Strategies* both published by Allyn & Bacon. She received her Ph.D. in Educational Psychology from Marquette University and currently is Professor Emerita at Cardinal Stritch University. In 1996 she received the Outstanding Service Award from the Wisconsin State Reading Association, as well as the Wisconsin Teacher Educator of the Year Award in 1997 and the Achievement Award from Marquette University School of Education in 2005.

Lauren Leslie received her Ph.D. in Educational Psychology from the University of Iowa and is currently Emeritus Professor at Marquette University where she served as the director of the Hartman Literacy Center for many years. She has published over 25 research articles, and she is the co-author of the *Qualitative Reading Inventory-4*. She received the Albert J. Harris Award from International Reading Association (2001) for article written with L. Allen, "Factors that predict success in an early literacy intervention program." She also received the Mary Neville Bielefeld Award for Career Achievement for her contributions to teaching, research and service, particularly the mentoring of women faculty and students.

Users Review

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