



The Critical Pedagogy Reader: Second Edition

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Since its publication, *The Critical Pedagogy Reader* has firmly established itself as the leading collection of classic and contemporary essays by the major thinkers in the field of critical pedagogy. While retaining its comprehensive introduction, this thoroughly revised second edition includes more fully developed section introductions, updated and expanded bibliographies, and up-to-date classroom questions. The book is arranged topically around such issues as class, racism, gender/sexuality, language and literacy, and classroom issues for ease of usage and navigation. In addition, two entirely new sections focused on teacher education and critical issues beyond the classroom provide readers with the all-important tools needed to put critical pedagogical theory into practice in their own classrooms. Carefully attentive to both theory and practice, this new edition remains the definitive source for teaching and learning about critical pedagogy.

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Editorial Review

Review

"I have tried many a collection of readings claiming to capture the essence of critical pedagogy and theory for students. It was not until I found *The Critical Pedagogy Reader* that I was satisfied. The editors have managed to not only trace the fine historical points and lineages of critical pedagogy, but have compiled a group of articles covering all the gender, class, language, access, race, ethnicity, existential, and classroom concerns that critical pedagogues must address every day. In this age of hyper control and accountability, *The Critical Pedagogy Reader* not only skillfully identifies and interrogates the oppressive and marginalizing tendencies of institutional education, but it also provides strategies for a future of hope."

--Douglas McKnight, Associate Professor of Curriculum Studies, The University of Alabama

"The editors pull together classics from the history of critical pedagogy, and freshen them up with insightful commentary and lists of questions for discussion. This is a collection of the best work in the field, and should introduce a new generation of students and teachers to the powerful messages of critical pedagogy scholarship."

--Jean Anyon, author of *Radical Possibilities: Public Policy, Urban Education, and A New Social Movement*

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