



The Whole Child: Developmental Education for the Early Years (10th Edition)

By Patricia Weissman, Joanne Hendrick

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The Whole Child, 10/e, written in a warm and engaging style by Patricia Weissman and Joanne Hendrick, is a complete, practical, and hands-on book that uses a developmental domain approach to educate readers about young children from infancy through age 8. The authors believe that physical and emotional health are fundamental to the well-being of children and provide practical methods and materials that address the entire individual, not just curriculum topics. This text focuses on the "whole child" and what he/she needs from the learning environment in order to thrive. It pictures the child as being made up of "selves" - emotional, social, physical, creative, and cognitive...examines each of those selves in turn in separate chapters...and recommends methods and materials for enhancing growth in each area. This popular text is unique in that it combines a practical, realistic approach with a firm foundation in pertinent research topics. With an emphasis on emergent curriculum, intentional teaching, and the Reggio approach, students learn about quality teaching in a way that is accessible and encouraging to the novice teacher and presented to the reader in such a way that encourages linkage between theory and practice.

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Editorial Review

From the Back Cover

This practical methods text provides a complete developmental approach to early childhood education giving teachers the specific skills they need to teach the whole child--emotionally, socially, physically, creatively, and cognitively. Written in a warm, engaging style, the text embraces the emergent approach to fostering cognitive skills in children from birth through age eight. Continuing the legacy of what has made this text a classic in its field, Patricia Weissman and Joanne Hendrick have improved upon the effectiveness of their best-selling text with a myriad of necessary and notable additions and changes, producing once again an outstandingly written text for all introduction to early childhood courses at the college level.

New to the Tenth Edition:

- An ongoing discussion about current educational philosophies, such as intentional teaching, multiple intelligences, the project approach and webbing, and aligning standards with developmentally appropriate practice.
- Over one hundred new photographs from across the country to show readers authentic teaching situations—actual classroom practices with real children, families, and teachers in a multicultural array.
- A dozen or more new graphics and illustrations explain key concepts that support different learning styles.
- A new Chapter 7, *Arranging a Good Day for Young Children* has been added to emphasize the importance of the classroom environment—indoor and outdoor—to a child’s physical and emotional development.
- A revised Chapter 16 focusing on becoming “the whole teacher.”
- *Teacher Tips* placed strategically in chapter margins offering suggestions from mentor teachers.

About the Author

Patricia Weissman, Ph.D., is co-author with Joanne Hendrick of two renowned early childhood college textbooks: *The Whole Child: Developmental Education for the First Early Years* (Pearson, 2010) and *Total Learning: Developmental Curriculum for the Young Child* (Pearson, 2011). Dr. Weissman began her early childhood career as a family care provider for two infants. Having found her calling, she studied early childhood education and received a doctorate of education from the University of San Francisco. During the past 35 years, she has worked as an infant caregiver, pre-primary teacher, center director, Child Development Associate (CDA) and Head Start advisor, professor of early childhood education, and research associate at the Merrill-Palmer Institute of Wayne State University. She attended two study tours of the early childhood program in Reggio Emilia, Italy and was the founding editor of the journal *Innovations in Early Education: The International Reggio Exchange*. Dr. Weissman also designed and consulted on the production of the Public Broadcasting Service video series title *The Whole Child: A Caregiver’s Guide to the First Five Years*. Most recently she has returned to her first love of caring for infants and has served as a consultant to the International Nanny Association.

Joanne Hendrick is professor emerita of early childhood education from the University of Oklahoma. In addition to raising four children of her own, her practical experience includes working with children at the Stanford Speech and Hearing Clinic, directing a parent–child workshop, working in Head Start, and chairing the early childhood areas at Santa Barbara City College and the University of Oklahoma. She holds an

undergraduate degree from Stanford University in disorders of speech and hearing, and graduate degrees from the University of California in counseling and early childhood education. She is past-president of the California Association for the Education of Young Children. Her current interests include gardening, photography, traveling to exotic places, writing about young children, and enjoying her ten grandchildren.

Users Review

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The Whole Child: Developmental Education for the Early Years (10th Edition) can be one of your beginning books that are good idea. Many of us recommend that straight away because this e-book has good vocabulary that may increase your knowledge in vocab, easy to understand, bit entertaining but delivering the information. The writer giving his/her effort that will put every word into pleasure arrangement in writing The Whole Child: Developmental Education for the Early Years (10th Edition) however doesn't forget the main point, giving the reader the hottest in addition to based confirm resource data that maybe you can be one of it. This great information could drawn you into brand-new stage of crucial thinking.

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