



Action Research: A Guide for the Teacher Researcher, Video-Enhanced Pearson eText - Access Card (5th Edition)

By Geoffrey E. Mills

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Born of the author's own experience working with teachers and principals, *Action Research, 5/e*, provides a research-based step-by-step outline of how to do action research. The author guides teachers and administrators through the action research process via numerous concrete illustrations; positioning it as a fundamental component of teaching. The Enhanced Pearson eText features embedded videos.

From reviews of the book:

"Mills' writing style is informative, direct, and personalized and his expertise as a researcher is evident throughout the textbook. He fully understands the uniqueness of teacher-centered research. . . . The language and the illustration cater to the classroom research contexts and it is easy to understand and apply." —Adel Al-Bataineh, Illinois State University

"The book emphasizes the importance of reflection and creating an action plan. . . . Examples of action research papers are included. There are study sites, videos, slides and other supplemental materials available for the students to consult for

ancillary learning. The writing style is clear, interesting and engaging. Throughout the text, Mills offers the reader a research scenario that helps to position him or her around the theme of the chapter and context of the research phase. This helps to alleviate some of the anxiety students of action research may experience as they begin each aspect of the action research process.”

—Beverly Melenzyer, California University of Pennsylvania

“[T]he survey examples, SurveyMonkey, and direct observation examples are very good, as well as the informal interview, making records, [and] data collection techniques. . . . [T]he section on re-aligning the focus and action research plan is very good. I find my students doing this as they are doing their literature review and understanding that they need to narrow the scope of their research. I like the example of doing AR in Ch. 6. . . . I like the inclusion of the data analysis, sample interview and other models of how to analyze data. . . . The key strengths of the project are the authentic examples of AR.”

—Mary Frances Agnello, Texas Tech University

Features

Balanced coverage of data collection and analysis techniques for qualitative, quantitative and mixed methods

- Chapter 4, Data Collection Techniques, covers collection techniques for the most frequently used qualitative and quantitative data, including observations, interviews, teacher-made tests, and standardized test data.
- Chapter 6, Data Analysis and Interpretation, guides students through data analysis and provides techniques, coding guidelines, and examples for analyzing both quantitative and qualitative data.
- Inclusion throughout the text of digital research tools that can be used by action researchers through each phase of the action research process.

A focus on producing critical consumers of action research

- Chapter 9, Evaluating Action Research, helps students learn to read and critique studies completed by others. Included in Chapter 9 is an article from an action research journal that is analyzed using the new criteria for evaluating action research.
- Appendix A, Action Research in Action, contains an extended example and evaluation of an action research case study.

Expanded coverage of the ethics of conducting research in your own classroom

- Chapter 2, Ethics, includes discussion of ethical guidelines and provides guidance for seeking and obtaining Institutional Review Board (IRB) approval.

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Editorial Review

Review

'This book is highly recommended reading for any student or teacher undertaking action research. It provides readers with helpful and comprehensive coverage of all aspects of the action research process and is both pragmatic and academically challenging. Its main strength is the way in which it guides and scaffolds the reader through the practical elements of the action research cycle whilst also engaging the reader with key methodological, conceptual and ethical issues related to action research. It does so by containing many innovative features which provoke the reader to enhance their critical insights into conducting action research. It also offers illustrative case studies which are used effectively to exemplify the action research process and raise some of the common dilemmas and challenges facing action researchers. This book is essential reading for any student or teacher wishing to improve educational practice through action research.'

- Dr Janet Rose, Award Leader MA Education, Bath Spa University, UK.

From the Back Cover

On Action Research: A Guide for the Teacher Researcher

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About the Author

A native of Australia, Geoff Mills moved to the USA in 1986 to undertake doctoral studies at the University of Oregon. After completing his PhD in 1988, Geoff accepted his first teaching position at Southern Oregon State College (now Southern Oregon University). After 12 years of teaching, Geoff moved in to university administration where he served as Dean and Professor of Education in the School of Education at Southern Oregon University. Most recently, Geoff has returned to the faculty in the School of Education as a professor

of education.

Geoff has traveled extensively and given invited action research presentations in Australia, New Zealand, Greenland, United Kingdom, Canada, and many states in the United States. In addition to *Action Research: A Guide for the Teacher Researcher*, 5e, Geoff is also the active author of *Educational Research: Competencies for Analysis and Applications* (2012; with L. R. Gay and P. Airasian), now in its 10th edition.

Users Review

From reader reviews:

James Brecht:

Action Research: A Guide for the Teacher Researcher, Video-Enhanced Pearson eText -- Access Card (5th Edition) can be one of your starter books that are good idea. Most of us recommend that straight away because this publication has good vocabulary that may increase your knowledge in vocabulary, easy to understand, bit entertaining however delivering the information. The copy writer giving his/her effort to set every word into delight arrangement in writing Action Research: A Guide for the Teacher Researcher, Video-Enhanced Pearson eText -- Access Card (5th Edition) although doesn't forget the main stage, giving the reader the hottest in addition to based confirm resource info that maybe you can be one of it. This great information could drawn you into brand-new stage of crucial contemplating.

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